



SECOND CLASS

Rank Requirements

Effective January 1, 2010

Leader
initial
and date



	1a. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. (Pages 354, 360–364)	
	1b. Using a compass and a map together, take a five-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.* (Pages 365–366)	
	2. Discuss the principles of Leave No Trace. (Pages 247–256)	
	3a. Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. (Pages 444–445)	
	3b. On one of those campouts, select your patrol site and sleep in a tent that you have pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent. (Pages 249, 300–302)	
	3c. Demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. (Pages 402–409)	
	3d. Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. (Pages 410–411)	
	3e. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. (Page 325)	
	3f. In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: Lighting the fire is not required. (Pages 410–415)	
	3g. On one campout, plan and cook one hot breakfast or lunch, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. (Pages 102, 316, 320–323, 326, 329, 339)	
	4. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the flag of the United States. (Pages 72–76)	
	5. Participate in an approved (minimum of one hour) service project. (Pages 84–85)	

*If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute "trip" for "bike."



Downloadable requirements checklists for all ranks and videos to guide you through the Second Class rank requirements may be found on the Handbook Web site, www.bsahandbook.org.



	6. Identify or show evidence of at least 10 kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. (Pages 221, 231)	
	7a. Show what to do for “hurry” cases of stopped breathing, serious bleeding, and ingested poisoning. (Pages 162–170)	
	7b. Prepare a personal first-aid kit to take with you on a hike. (Page 127)	
	7c. Demonstrate first aid for the following: <ul style="list-style-type: none"> • Object in the eye (Page 145) • Bite of a suspected rabid animal (Page 140) • Puncture wounds from a splinter, nail, and fishhook (Pages 145–146) • Serious burns (partial thickness, or second-degree) (Pages 148–149) • Heat exhaustion (Page 150) • Shock (Pages 170–171) • Heatstroke, dehydration, hypothermia, and hyperventilation (Pages 147–148, 151–152) 	
	8a. Tell what precautions must be taken for a safe swim. (Page 182)	
	8b. Demonstrate your ability to jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. (Pages 190–191)	
	8c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. (Pages 196–199)	
	9a. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. (Pages 113–117)	
	9b. Explain the three R's of personal safety and protection. (Page 65)	
	10. Earn an amount of money agreed upon by you and your parent, then save at least 50 percent of that money. (Page 25)	
	11. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot requirement 13) of how you have lived the points of the Scout Law in your daily life. (Page 30)	
	12. Participate in a Scoutmaster conference. (Page 34)	
	13. Complete your board of review. (Page 55)	

NOTE: Alternate requirements for the Second Class rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Boy Scout Requirements book.